

ILR	ACTFL / ILR TITLE	CEFR	CEFR TITLE	Descriptors
5	Native			
4	Distinguished	C2	MASTERY	
(3+) 3	Superior	C1	EFFECTIVE OPERATIONAL PROFICIENCY	<p>Gives clear, detailed descriptions of complex subjects Handles interjections well, responding spontaneously and almost effortlessly. Uses language flexibly and effectively for social purposes, including emotional, allusive, and usage. Contributes to complex group discussions, even on abstract, complex unfamiliar topics. Argues a formal position convincingly, responding to questions and comments and answering complex lines of counter argument fluently, spontaneously, and appropriately.</p>
(2+) 2	Advanced	B2	VANTAGE	<p>Has a sufficient range to give clear descriptions and express viewpoints on most general topics. Does not make errors which cause misunderstanding and speaks with daily even tempo. produces organized ideas and arguments but uses a limited number of cohesive devices. Contributes to group discussions and can challenge and confirm ideas but not always elegantly. Argues a formal position but to limited levels of clarity and not always convincingly.</p>
(1+)		B1	WAYSTAGE	<p>has enough language to get by, and sufficient vocabulary to express himself with circumlocutions. Fairly understandable when using common patterns and expressions in predictable conversations. Expresses ideas with limited and simple elements with some linkage, with some strain for the listener</p>
1	Intermediate	A2	ELEMENTARY	<p>Communicates and makes themselves understood using short and simple utterances. Indicate I'm following a speaker but rarely understand enough to keep convo going all on my own. Use basic sentence structures, using memorized phrases to express limited info. in everyday tasks. Can link utterances (and, but, because) but regularly pause and reformulate my ideas as I'm speaking</p>
0	Novice	A1	BEGINNER	<p>Has a very basic repertoire of words and simple phrases related to personal details & concrete topics. Very limited control of basic grammatical structures and expressions, often loses control of tense. Holds basic conversations, asking and answering Qs about personal details, with a helpful interlocutor. Often pauses to search for words and formulate expressions when talking.</p>